

## WHAT IS TITLE I?

Title I is a federally funded program that is part of the Every Student Succeeds Act (ESSA). The goal of this law is to help all students meet grade level expectations in reading and math as written in the Minnesota state standards. Our school has extra reading and math intervention teachers who can help the students who are performing below grade level in reading and/or math. This is done to be fair and equitable for all students.

The elementary schools which have over 40% of their students who get free and reduced priced meals receive Title I dollars to help all the students in the school. We are a Title I Schoolwide school, and so we write goals each year to meet the needs of our school. These goals are written with staff, family, and student voices. The resources and money that come from Title I are used to meet those goals and support student success.

## HOW ARE THE FUNDS USED?

- Additional support staff to provide reading and math interventions
- Resources/materials
- Family engagement events
- Resources/training to support school improvement strategies

## WHAT IS A TITLE I FAMILY-SCHOOL COMPACT?

A Title I Family-School Compact is a jointly developed agreement that explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards. The families and staff at Hoover Elementary annually discuss, review, and revise this Title I Family-School Compact.

*For more information about this agreement, contact your child's teacher.*

## PARTNERSHIP OPPORTUNITIES

### TITLE I ANNUAL MEETING

October 3rd, 6th, and 11th  
@ 6:00 pm

### CONFERENCES

#### FALL

October 3rd, 6th, 11th

#### SPRING

February 16th, 21st, 23rd

### FAMILY ENGAGEMENT EVENTS

#### MATH NIGHT

November 17, 2022

#### READING NIGHT

January 26, 2023

#### WORLD ARTS & CULTURES

April 27, 2023

### TITLE I PARENT ADVISORY COMMITTEE

Second Tuesday of the month  
@ 6:30 pm



# Family-School Compact

The individual support students need to reach and exceed grade level standards.



# HOVER ELEMENTARY

Biomedical, Health Sciences and Engineering

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[ahschools.us/hover](https://ahschools.us/hover)

Success for All,  
Learners for Life

## READING AND MATH

Minnesota's English Language Arts (ELA) academic standards are taught in all classrooms (Kindergarten through 5th grade). Anoka-Hennepin uses McGraw Hill's Reading Wonders curriculum for reading, writing, speaking, and listening instruction. When a student receives additional services, the same themes, vocabulary, skills, and strategies are taught. Students are challenged to read every day and write about complex texts. Also, students collaborate through conversations about literacy.

Minnesota's Math academic standards are taught in all classrooms (Kindergarten through 5th grade). We use Bridges in Mathematics and the connected intervention program called Bridges Intervention. It addresses all the Minnesota math standards in a fun, engaging, and accessible way for all students. The program includes:

- Hands on activities for exploring, developing, testing, discussing, and applying math concepts.
- Presentations of math concepts with language, pictures, and movement to meet the needs of all students.
- Opportunities for students to solve math problems in many ways which helps students to build more flexible and efficient problem solving strategies.

## 2022-2023 SCHOOL IMPROVEMENT STRATEGIES

- Student achievement in reading
- Student achievement in math
- Full implementation of Character Strong curriculum and other social-emotional supports.
- Catalyst training for staff to support strong relationships with students.

Progress on these school efforts will be reported to families in the principal newsletter mid-school year.

*Anoka-Hennepin's elementary school program is based on the belief that all children are valuable and unique individuals, and that children learn best when the home, school and community work together.*

## IN THE CLASSROOM

Teachers and support staff at Hoover Elementary developed goals to support student learning through the following:

- Teams analyze student assessment data to create trimester goals in connection with our building goals.
- Teams meet weekly and include administration, SPED, EL, and support staff as needed to focus on student learning.
- Building Leadership Teams meet regularly to report and analyze progress.

## AT HOME

- Read out loud to your child. Model smooth, fluent reading. Discuss books as a family. Make reading fun!
- Communicate regularly with your child's teacher.
- Get involved by volunteering, attending family events, and become a member of the Parent Group/PAC.



## COMMUNICATION



- Grade level expectations and student progress will be explained at fall and winter conferences.
- Results of MCA, MAP, and other grade appropriate assessments will be provided at conferences and made available by logging into My Student Information on A-H Connect.

**Find the following information by visiting our school website [ahschools.us/hoover](https://ahschools.us/hoover)**

- Volunteer opportunities
- Details about the family events that will be happening at our school
- Translations of school information

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